YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SEWNARAYAN RAMESWAR FATEPURIA COLLEGE
• Name of the Head of the institution	Dr Suhas Roy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03482264626
• Mobile No:	7679236401
• Registered e-mail	principal@srfatepuriacollege.in
• Alternate e-mail	collegesrf@yahoo.com
• Address	P.O.-Beldanga, Dist.-Murshidabad, PIN-742133
• City/Town	BELDANGA
• State/UT	WEST BENGAL
• Pin Code	742133
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Kalyani**
• Name of the IQAC Coordinator	**Dr Malay Kumar Ghosh**
• Phone No.	**03482264626**
• Alternate phone No.	**7679236401**
• Mobile	**7908477116**
• IQAC e-mail address	**iqac@srfatepuriacollege.in**
• Alternate e-mail address	**principal@srfatepuriacollege.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.srfatepuriacollege.in/doc/AQAR-22-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srfatepuriacollege.in/doc/Academic%20Calendar%202023%202024%20f_230805_130425.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.87**	**2024**	**08/11/2024**	**07/11/2029**

6.Date of Establishment of IQAC	**19/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	06	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The institute successfully implemented the NEP 2020 curriculum, and a substantial number of teachers have been oriented on the new framework. 2. Two national seminars on IKS and one seminar on IPR were successfully conducted at our institution. 3. A 20 kV solar unit has been established and inaugurated during this session in our Institution. 4. 08 new Class room has been established. 5. Successful submission of IIQA and SSR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• The Academic Sub Committee is to prepare the Academic Calendar for the session 2023-2024 at the earliest.	• The Committee has been informed and is actively drafting the calendar and ensure timely implementation. _____ _____
• The Teachers Council is to start the 1st semester classes as early as possible for the new session.	• The Council has been requested, and necessary arrangements are in progress to commence classes promptly.
Acknowledge the College Authority for the successful completion of the Environmental, Energy, and Green Audit and	Green, Environment and energy audit certification is obtained and the future process is going on.

request the continuation of the process in the future.	
• The College Authority is to take the initiative to sign Memoranda of Understanding (MOUs) with other institutions to enhance students' academic aspects.	• In this session more than 10 MOU's were signed
• The College Authority is to renovate and extend the Rain Water Harvesting systems and upgrade various Waste Management practices.	The system was renovated and a new water reservoir was constructed to collect rain water.
• The IQAC is to request the concerned liaison officers of the MOUs signed by the college with other institutions to monitor and enhance the objectives of these MOUs.	Some collaborative activities were performed during the session
• The College Authority is to take the initiative to introduce the Academic Bank of Credits (ABC) in the college and manage the initial formalities accordingly.	• Almost all of the NEP students have ABC ID
• The College Authority is to ensure continuous participation in the National Institutional Ranking Framework (NIRF).	• NIRF completion certificate is obtained
• The College Authority is to prepare for submission of IIQA report	In this session IIQA report was submitted.
The College Authority is to prepare for submission of SSR	Successful NAAC visit was completed in October'2023.
Extend and renovate the campus herbal garden and surrounding greeneries to boost environmental sustainability and provide an outdoor learning space.	Old Herbal garden was renovated and a new herbal garden was established.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY OF COLLEGE	01/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/03/2024

15.Multidisciplinary / interdisciplinary

Sewnarayan Rameswar Fatepuria College, an affiliated institution under the University of Kalyani, offers undergraduate programs in Arts, Science, and Commerce. As an affiliated college, it adheres to the curriculum designed by the University of Kalyani. Since the academic year 2018-19, the college has followed the Choice-Based Credit System (CBCS). Starting from the academic year 2023-24, the college has adopted the National Education Policy (NEP) 2020curriculum framework, introducing four-year undergraduate courses with multidisciplinary and interdisciplinary components as mandated by the Government of India and the University of Kalyani. These redesigned academic programs provide students with greater flexibility in choosing elective courses, promoting a holistic and interdisciplinary learning experience. The college offers a diverse range of subjects, including literary disciplines like Sanskrit and Arabic, interdisciplinary fields like Environmental Science and Geography, basic sciences like Physics, Chemistry, and Mathematics, and languages such as Bengali and English. The major subjects on humanities such as History, Economics, Pol. Sc, Philosophy and commerce are also offered in the under graduate programme. It also features Education and Physical Education as key areas of study. Faculty members collaborate across departments to share expertise, fostering an integrated teaching-learning environment.

16.Academic bank of credits (ABC):

In April 2023, students were informed to register with the Academic Bank of Credit (ABC). With the introduction of four-year degree programs starting from the 2023-24 academic year, ABC registration has been made mandatory for all newly admitted students. The college

has actively worked to raise awareness about ABC and its operations among students, faculty, and non-teaching staff. Awareness programs have been conducted to encourage participation and ensure everyone understands the system. The college also attempted to register itself with the Academic Bank of Credit but was unable to find its name in the dropdown list for institutional registration. Efforts are currently underway to resolve this issue.

17. Skill development:

The institution has introduced certificate courses in YOGA and COMMUNICATIVE ENGLISH, providing students with opportunities to enhance their skills. A modern gymnasium promotes physical fitness among students and faculty, while the Department of Physical Education organizes a grand yoga event annually on International Yoga Day, drawing enthusiastic participation. Through NCC and NSS units, students frequently perform gymnastics and other physical activities during commemorative events. The college is committed to offering a variety of certificate, add-on, life-skill, and soft-skill courses. These initiatives aim to provide students with a broader skill set to prepare them for academic and professional challenges. To support skill development, the institution has partnered with organizations such as Susunia Rock Climbing Academy and Nature Camp, Bandhan Skill Development Agency, and Future Guide. These collaborations have allowed students to participate in specialized programs, including rock climbing training. The college emphasizes holistic development by integrating value-based education into the curriculum. By combining academic excellence with extracurricular activities, skill development programs, and career counseling, the institution fosters a well-rounded learning environment that equips students for success in both personal and professional life.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college, in alignment with NEP 2020, follows a bilingual mode of instruction in English and Bengali, ensuring inclusivity and encouraging the use of the local Bengali language. Emphasizing the importance of vernacular languages like Bengali, Sanskrit, and Arabic, these are offered as part of the curriculum. The institution actively promotes Indian arts through exhibitions of handicrafts, drawing competitions, and various cultural events. Traditional art forms like Indian folk music, Rabindra Sangeet, and Nazrul Geeti are integral to its cultural identity. The College organised a number of state and national level webinar on IKS for building awareness among the students. Invited resource persons took the responsibilities of

delivering lectures to the registered and intended students. To foster holistic development, the college frequently organizes seminars, outreach initiatives, cultural programs, and sports activities, instilling social and cultural values among students. Additionally, a fully functional language lab helps students improve their pronunciation and fluency in English, enhancing their global communication skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has successfully conducted certificate courses on Yoga, Communicative English, Basic Statistics, and Research Methodology, with plans to introduce more certificate and add-on courses to enhance students' skills and prepare them for academic and professional challenges. Committed to outcome-based education, the college ensures that induction programs clearly define course and program outcomes, with teaching methods aligned to achieve these goals. Focused on equipping students for the competitive world, the Placement Cell provides essential information on job opportunities and career prospects. Additionally, courses like Communicative English, Basic Statistics, and Elementary Mathematics are tailored to help students excel in competitive examinations.

20.Distance education/online education:

The institution offers both undergraduate and postgraduate degree courses in distance mode through two study centers: one under the Directorate of Open and Distance Learning (DODL) of Kalyani University and the other under Netaji Subhas Open University (NSOU). These centers operate on Sundays and holidays to accommodate students' needs. The NSOU study center offers UG courses, BDP programs in various subjects, B.LIS, M.LIS, MSW, and PG courses in different disciplines. Similarly, the DODL study center provides M.A. programs in Bengali, History, English, and Education. Embracing the new-normal, blended learning tools like Google Meet and Zoom have been introduced, and students are encouraged to access online repositories such as En-List and E-Pathshala for enhanced learning opportunities.

Extended Profile

1.Programme

1.1   **196**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **5326**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **3211**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **1185**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **69**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **28**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**196**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**5326**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3211**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1185**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**69**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**28**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**135.23323**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a curriculum designed by its affiliating body, the University of Kalyani. The curriculum is systematically implemented through a structured and well-documented process. With the introduction of NEP 2020 across West Bengal from the Academic Year 2023-24, the institution has aligned its academic framework accordingly.

Before each semester begins, respective departments develop a semester plan based on the institution's Academic Calendar, which is prepared by the Academic Calendar Preparation Sub-committee following the University's schedule. A Master Routine for Arts subjects is created by the Routine Preparation Sub-committee after consulting all Arts Departments, while Science and Commerce Departments have separate schedules. All routines are approved by the IQAC.

Each department allocates syllabus portions among faculty members

in pre-semester meetings and conducts periodic reviews. Course-wise files track syllabus progress, and tutorial classes help address learning gaps. The College's well-stocked Library, equipped with KOHA ILMS software, provides open access to textbooks, reference books, and journals. Some departments maintain their own libraries. Teaching methods include traditional chalk-and-blackboard as well as ICT-enabled approaches. Specialized software like C++, Python, and QGIS is used in labs to enhance learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is the practice of the college to prepare an Academic Calendar for the relevant academic year at the beginning of the academic year based on the academic calendar of the University of Kalyani. The Academic Calendar is prepared so that the continuous internal evaluation of the students becomes an integral part of the teaching-learning process. Students are continuously and periodically assessed by the teachers within the classroom. Two internal assessment examinations of 10 marks each on each subject are conducted before the end of the semester. We strictly follow university norms. The average marks obtained in the two internal assessments are added to the university's Final semester examination marks. The total mark obtained in a paper also includes the mark obtained in the internal examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.srfatepuriacollege.in/doc/Academic%20Calendar%202023%202024%20f_230805_130425.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the University of Kalyani and follows the curriculum designed by the University for undergraduate students. The curriculum and the various co-curricular activities are performed throughout the year in such a way that they inculcate human values, ethics, and environmental consciousness among the general students. The NSS and NCC units of the college organize various awareness programmes throughout the year which help increase the general awareness among students in areas such as gender issues, human values, environmental issues etc. No discrimination is done between girls and boys students and both actively participate in the NSS and NCC programme. Academic activities were performed in blended mode. As a result, the institution observed various important days virtually and physically. The IQAC of the college in collaboration with various departments, organized webinars/seminars on the issues of environment, gender and sexuality, human rights, mental health

etc. The CBCS curriculum offered to students of various disciplines also includes gender issues, human values, environmental sustainability etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5844

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1924

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic year 2023-24 began with a structured approach to assess students' learning levels. The college initiated the academic session with an Induction Programme for freshers, conducted both at the college and departmental levels. This programme highlighted the academic opportunities, professional prospects, and extracurricular activities available to students. At the start of each class, students were introduced to the syllabus and potential future opportunities within each subject. Classroom instruction was tailored to support individual student needs, focusing on their capabilities. Special attention was given to slow learners and students with learning difficulties, with remedial coaching provided to those from academically disadvantaged backgrounds, as well as students facing physical or mental challenges. Additionally, advanced learners, who performed well in university exams, were encouraged to participate in student seminars, fostering further academic growth and engagement.

Advanced learners are encouraged to create posters and PPT presentations to enhance their learning. Departments provide access to online resources and suggest consulting reference books for further study. Additionally, discussions on career

opportunities and pathways for further education are held with these students to guide their future plans.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5326	**69**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is strongly dedicated to its motto "Learning for Life," fostering active and participatory learning across all levels. Each department offers experiential learning opportunities tailored to its field of study. Beyond traditional theoretical and practical lessons, science students participate in industrial tours, visiting factories and research labs. Environmental Science and Geography students explore excavation sites and areas of geological or geographical significance. Additionally, students visit natural history museums and historical landmarks. Many faculties and various departmental students engaged in excursions and rock-climbing courses, gaining valuable hands-on experience in their fields.

English Literature students benefit from film screenings and theatre performances that complement their coursework. Mock parliaments and National Voters' Day events are organized to deepen students' understanding of the democratic process. The institution also encourages students to participate in both intra- and inter-college festivals and volunteer at seminars. To enhance the learning experience, language departments organize film screenings based on course texts. The integration of ICT tools, including PowerPoint presentations, further enriches the

educational journey. In the 2023-24 session, various departments also conducted faculty exchange programs and published Wall Magazines, further contributing to the academic environment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is making extensive use of ICT tools to enhance teaching through Learning Management Systems (LMS). Students are being introduced to e-resources, and there are currently 10 ICT-enabled classrooms and 1 smart classroom in operation to make the teaching and learning process more effective and tech-savvy. ICT tools are also used for conducting online seminars and lectures, which are live-streamed for wider access. While the institution primarily follows traditional lecture-based methods with chalk and board, offline classes are frequently conducted, supplemented with online classes when necessary. The college offers high-speed Wi-Fi (100 Mbps) for students, teachers, and office use. Video classes and seminar recordings are uploaded to YouTube and stored in digital archives, making them accessible whenever needed. The college library employs ICT-enabled tools for circulation, reference, and referral services. Separate reading rooms are available for both students and faculty, with access to Remote OPAC (Online Public Access Catalogue) and browsing facilities. Since the academic year 2023-24, the ILMS COHA on Cloud has been fully operational.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

944

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the NEP 2020 format, 15 marks were allocated for internal assessment in the University Examinations. Of these, 5 marks were designated for attendance, while the remaining 10 marks were assigned to internal examinations.

The IQAC of the college, in consultation with academic sub-committees, prepared question papers for internal tests for Honours subjects and internal assignments for Programme course students. Each departmental head was responsible for overseeing the evaluation process, including setting question papers, announcing submission deadlines, and ensuring timely submission of both question papers and answer scripts.

The resolutions passed in all IQAC meetings were formally approved by the Principal. In compliance with CBCS guidelines, two internal exams or assignment papers were conducted, each carrying 10 marks. A notice regarding the internal assessment was issued to students accordingly.

The Principal, in close coordination with teaching and non-teaching staff, supervised the entire internal assessment process. Records of these internal examinations were meticulously maintained by the respective departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment plays a crucial role in the teaching and learning evaluation process. The college has a dedicated Examination Committee for each semester, responsible for conducting both internal and university exams. In the 2023-24 academic year, the internal assessment procedure was conducted in a blended mode. Following the CBCS and NEP guidelines, 15 marks were allocated for internal assessment, contributing to the students' overall credit score. During this period, Generic Elective (GE) and Minor course question papers were distributed to students for assignment preparation, each worth 10 marks. Students were instructed to email their completed assignments to the respective subject teachers. Honours and Major students completed their internal written exams on the college premises. However, if students had concerns regarding the mode of examination, marks, or any other issues, they were encouraged to address their grievances through the Grievance Redressal Cell.

Students were also granted attendance concessions on medical grounds or for participation in extracurricular activities. In the case of university-level end-semester exams, any student grievances are forwarded to the University authorities by the college. If a student is dissatisfied with their marks, they can apply for a review of their answer script, following the University's procedure and paying the necessary fee. The University also provides photocopies of answer sheets to students under the Right to Information Act and takes appropriate measures to address any issues raised.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Sewnarayan Rameswar Fatepuria College follows the curricula set by Kalyani University (BOS). While the University does not provide a clearly defined learning outcome statement, each department at S. R. Fatepuria College ensures that learning outcomes are identified for their courses. Departmental faculty, in collaboration with the

IQAC members, develop these outcomes based on UGC guidelines and the directives of the National Education Policy. The Programme Outcomes (POs) are designed to provide students with fundamental knowledge in both theoretical and practical aspects, preparing them for higher education and guiding them toward career-oriented activities. Students are introduced to the Programme Outcomes (POs) and Course Outcomes (COs) during the Induction Program at the start of their UG courses, and these outcomes are further explained throughout their classes. The POs and COs are also available on the college's website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.srfatepuriacollege.in/pos-cos.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates COs and POs to ensure academic effectiveness and continuous improvement. The course outcomes are evaluated through a mix of internal assessments and end-semester exams. Internal evaluations include attendance (5%), internal assessments (10%), and a tutorial exam (15%) for theory subjects, or a practical exam (30%) for practical subjects. Continuous evaluation is carried out through class tests, discussions, and project assignments, offering students frequent feedback and opportunities for improvement. When students face academic challenges, departmental meetings are held to implement corrective actions, such as additional classes. High-achieving students in University examinations are recognized and rewarded, inspiring others to perform well.

COs are also indirectly evaluated through student feedback collected at the end of each course. Feedback forms, worth up to 20 marks, are distributed, and the average score is calculated to assess the course's effectiveness. A comprehensive evaluation system is in place for all programs, with particular attention given to Honours programs. After the final results are published, departments review the performance in Honours subjects. The overall performance of a course is assessed based on the credits it carries, and upon graduation, students are provided with

recommendations for further academic or professional development based on their performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.srfatepuriacollege.in/doc/SRFC%20SSS%20Report%202023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

26

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to the holistic development of its students and actively contributes to societal growth. Through participation in various extension programs conducted by the NCC and NSS units, students develop sensitivity and empathy towards social issues. The college organizes numerous social awareness programs, including AIDS Awareness, Women's Day, Environment Day (through special camps), and Safe Drive campaigns to educate and engage the community.

Environmental conservation is a key focus, with activities such as tree plantation drives, sapling distribution, and restoration projects, especially in the adopted village of Barua, promoting greenery and sustainable development. The institution also

prioritizes physical, social, and mental well-being through initiatives like blood donation camps and Yoga Day celebrations, facilitated by NSS and NCC units.

Under the government's "Meri Maati - Mera Desh" campaign, the NSS paid tribute to national patriots, with retired military personnel participating in events that honored their sacrifices. The NCC wing also paid homage under the "Shaheedyon Ko Saat Saat Naman" initiative. Philanthropy is integral to both NSS and NCC activities, with programs focused on gender equality, social justice, and support for underprivileged communities, reinforcing the institution's commitment to societal betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

692

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 78 rooms, including 43 classrooms used exclusively for teaching. It features two conference/seminar halls and one smart classroom with full ICT support. The physics department has 3 laboratories, the chemistry department has 2, and there is one laboratory each for geography and environmental science, all equipped with ICT facilities.

There are 12 computers in the laboratories, all connected to the internet. The computer lab, used by students from the mathematics and commerce departments, contains 25 working computers.

Hostel accommodation is available for female students, though no girls are currently residing there. The campus is secured with 24/7 CCTV surveillance. The library, with over 50,000 documents, offers both home and daily loan options, along with reprographic services for students and faculty at nominal rates.

The campus is equipped with ramps and accessible toilets for differently-abled students. All classrooms are well-maintained and furnished with lights, fans, desks, chairs, and learning tools like whiteboards or blackboards. Projectors and microphone systems are available for teaching purposes.

There is a parking garage for students, dedicated toilets for both girls and boys, and separate common rooms for each with necessary

facilities. The computer lab, laboratories, and library all provide high-speed internet and numerous computers for use, along with various electrical and electronic gadgets as needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a wide range of facilities for various activities, including cultural programs, sports, indoor and outdoor games, a gymnasium, and yoga. Key national and international days such as Independence Day, Women's Day, Republic Day, and Yoga Day are celebrated in the seminar hall, yoga center, gymnasium, and open stage as per the government calendar.

Two dedicated seminar and conference halls, equipped with ICT facilities, are used for seminars, workshops, exhibitions, orientation programs, debates, and contests organized by various departments. Cultural activities, social awareness programs, and health initiatives are organized by students, departments, committees, or in collaboration with the NSS/NCC unit and local organizations.

The college has a well-equipped gymnasium offering both gym and yoga facilities. The attached playground is used for outdoor sports like football, cricket, volleyball, kho-kho, sprinting, javelin, and shot-put, as well as for NCC training, parades, and student cultural festivals. An open stage is available for cultural and other events.

Additionally, there is a small ground for badminton, and indoor games such as carom and chess are available in the student common room. Students also rehearse music, songs, drama, and poetry under the guidance of expert teachers. A dedicated room for table tennis is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

135.23323

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has implemented partial automation using the Integrated Library Management System (ILMS) known as KOHA, which has significantly streamlined its operations. Initially, the system was launched in 2016 and was run on a local server, facilitating basic automation functions such as cataloging, circulation, and maintaining a digital inventory of library resources. As of now, KOHA has been upgraded to version 23.11.04.000 (as of January 27, 2025) and has been moved to the cloud for enhanced accessibility and scalability. While the system has automated several core library functions, certain aspects of the library management process are still manual, hence the partial automation status. KOHA, being open-source, offers flexibility and customization to meet the specific needs of the library, ensuring efficient management of resources, easy access for users, and smooth operations for staff. The transition to cloud-based services further improves the system's performance, security, and reliability, allowing users to access library services remotely.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.52951
```

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
23
```

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Library of the HEI has established Integrated Library Management Software namely KOHA and now it is on cloud, hence called KOHA on Cloud. The latest version of the ILMS is 23.11.04.000. Almost all books are entered into the database. Few library house keeping work like Circulation system, report prepare etc are done through this ILMS. Since the year 2023 the books circulation are purely done through the siftware. Web OPAC facilities for the users are provided for 24*7. Lending status and others information and services are provided to the user's through email.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.63943

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratories, library, sports complex, computers, and classrooms are regularly cleaned by two sweepers. A gardener is employed for regular gardening work. The college has two security guards from Nirapatta Agency on duty during the day and a permanent night guard.

The Integrated Library Management System (ILMS) — KOHA is installed, functioning well, and maintained by Avior Technologies through an AMC. Two casual staff members serve as laboratory assistants, managing equipment in the physics and chemistry departments and assisting with practical classes.

ICT equipment, including computers, laptops, projectors, and CCTV cameras, is maintained either by in-house mechanics or hired technicians. Air conditioners are serviced biannually on a contract basis. An electrician is employed to handle electrical and plumbing maintenance regularly.

The college website, along with other software and hardware, is developed and maintained by an authorized vendor under an AMC. The institution strives to organize its laboratories, library, classrooms, and sports complex efficiently within available resources. Fire safety systems are installed and maintained by an authorized vendor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3705

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our institution, the General Secretary (GS), who usually serves as the students' representative on the Governing Body, actively participates in all administrative, co-curricular, and extracurricular activities. However, with the expiration of the GS term and no recent elections for the Students' Union, there is currently no official student representative involved in college affairs. Nevertheless, many interested students continue to actively participate in various co-curricular and extracurricular activities organized by the NSS, NCC, and other departments for the benefit of the student community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

107

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association with over 200 members, comprising former students of the institution. The association was officially registered with the government on 29.07.2024. Each year, it conducts executive and general meetings and actively participates in various sports events, cultural ceremonies, and prize distribution programs. Additionally, alumni are invited to attend and contribute to different sports and cultural meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by its vision and mission, ensuring that all decisions align with its core objectives. The Governing Body serves as the highest decision-making authority, with three teacher representatives actively participating in the decision-making process. The institution is committed to promoting social awareness among students, particularly in a financially backward locality, by offering various scholarship schemes and concessions to support economically disadvantaged students.

Despite partial lockdowns, the college has successfully conducted activities through both online and offline modes, striving to maintain normal academic and co-curricular engagements without deviating from its mission. The institution remains dedicated to the holistic development of students, emphasizing the spread of higher education among underprivileged and peasant communities.

Additionally, the college provides opportunities for postgraduate studies through open and distance learning programs under Netaji Subhas Open University (NSOU) and the Directorate of Open and Distance Learning (DODL), Kalyani University. The institution also fosters student engagement through NCC and NSS units, encouraging active participation in various social and contemporary initiatives. Throughout the year, multiple programs and activities are organized to enhance student involvement and development.

File Description	Documents
Paste link for additional information	http://www.srfatepuriacollege.in/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is managed by the Governing Body (G.B.), which includes representatives from the teaching and non-teaching staff, along with external members, following established rules and agreements. Several sub-committees, primarily composed of teachers and approved by the G.B., oversee various institutional activities throughout the year. These committees exemplify the practice of decentralization and participative management.

A key example is the Library Sub-Committee, which includes the heads of all departments, the librarian, and is chaired by the

Principal. This committee plays a crucial role in decision-making, particularly in library purchases, by considering input from departmental representatives. Meetings ensure a collaborative approach to acquiring academic resources.

At the beginning of each academic year, the G.B. or Finance Committee carefully evaluates departmental needs and allocates funds accordingly. This structured and participatory management system ensures efficient resource distribution and smooth institutional functioning while fostering inclusivity and transparency in decision-making.

File Description	Documents
Paste link for additional information	http://www.srfatepuriacollege.in/colleges_committee_subcommittee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful deployment of our college's strategic plans has significantly enhanced institutional development over the past years. With a decentralized governance structure, various committees and sub-committees worked cohesively under the Principal's leadership to implement approved initiatives efficiently.

One of the key milestones was the introduction of an Annual Schedule, successfully formulated and executed by the Cultural Committee, Teachers' Council, and Academic Sub-Committee. Efforts to fill vacant teaching positions adhered strictly to the West Bengal Service Rules, ensuring transparency and compliance. The requisitions sent to the West Bengal College Service Commission (WBCSC) resulted in timely faculty appointments, strengthening the academic framework.

Infrastructural upgrades, including the installation of CC cameras, student admission software, water purifiers, and fire extinguishers, were executed seamlessly with the guidance of various committees. The deployment of an academic calendar since 2018-19 ensured systematic planning, benefiting students and staff alike. The successful affiliation of the Bachelor Degree Programme (BDP) from Netaji Subhas Open University (NSOU) was another

landmark achievement.

Further, the Building Committee efficiently oversaw construction and renovation projects, while initiatives to enhance sports facilities, vocational courses, and institutional partnerships were effectively executed. The collaborative efforts of all stakeholders have resulted in tangible growth and academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates through several active bodies and sub-committees to ensure the smooth execution of its plans and policies.

Governing Body:

The Governing Body (GB) is the highest decision-making authority of the college, formed as per the institution's Deed Agreement. It includes representatives from teaching and non-teaching staff, as well as external members. The District Magistrate (DM) serves as the Ex-officio President, while the Principal is the Ex-officio Secretary of the GB.

Administrative Setup:

The Finance Sub-committee is responsible for making key financial decisions, which require the approval of the Governing Body. The Principal oversees the college's daily operations, supported by secretaries from various sub-committees who assist in administrative functions. Additionally, other sub-committees actively contribute to the implementation of plans, programs, and policies, ensuring the institution's overall development and efficiency.

The college follows government guidelines regarding service rules,

recruitment, and promotional policies. These regulations are issued by the UGC, the University, and the Higher Education Department of the Government of West Bengal, ensuring a structured and transparent administrative system.

File Description	Documents
Paste link for additional information	http://www.srfatepuriacollege.in/management.html
Link to Organogram of the Institution webpage	http://www.srfatepuriacollege.in/doc/SRFC%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the list of existing welfare measures for teaching and non- teaching staff:

1. **Appraisal System – Whole-time teachers undergo a performance appraisal audited by the IQAC and verified by the Directorate of Higher Education for promotions under the Career Advancement Scheme (CAS).**
2. **Staff Cooperative Society – Provides concessional loans with minimal documentation. From 2018-2023, 10 members availed Co-**

operative M.T. Loans, and 14 took loans from Own Funds.

3. **Employee Provident Fund & ESI** – Non-teaching casual staff benefit from Employee Provident Fund and Employees' State Insurance (ESI) for financial security.

4. **Healthcare Benefits** –
   ○ 90% of teaching faculty members are enrolled in the West Bengal Health Scheme.
   ○ Non-teaching casual staff are covered under the West Bengal Government Swasthya Sathi Scheme.
   ○ The college provides financial aid for medical and accidental expenses when necessary.

5. **Canteen Facilities** – Staff and students receive subsidized, hygienic meals.

6. **Educational Support** –
   ○ Free education for students with physical disabilities.
   ○ Free education for children of non-teaching casual staff.
   ○ Scholarships under Hazi Mohammad Mahsin Molla Fund for staff members' children.

7. **Research Support** – Faculty presenting research papers at seminars and conferences receive financial assistance.

These measures ensure financial stability, healthcare access, educational support, and academic growth for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an Internal Performance Appraisal System for teachers, managed by the IQAC, which evaluates their overall performance. The Teachers' Council also plays an active role in assessing the academic effectiveness of faculty members. The Principal regularly holds departmental meetings to review teaching performance and suggest improvements.

Additionally, students provide feedback on teachers through a structured Student Feedback System, helping to enhance teaching quality. For permanent teachers, performance is also assessed through the Performance-Based Appraisal System (PBAS), considering API scores during promotions under the Career Advancement Scheme (CAS).

While there is no formal Performance-Based Appraisal System for non-teaching staff, their work is closely monitored by the Principal based on their daily responsibilities and contributions to the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The various internal and external financial audits carried out during the year with the mechanism for settling audit objections:

Internal Financial Audits:

1. Cross-Checking Mechanism – Implemented through a system involving the Cashier, Accountant, Bursar, Cheque Signatory GB Member, and TIC to ensure financial accuracy.
2. Transaction Oversight – All cash receipts are deposited into the bank on the same day, and payments are made through cheques after a multi-tier approval process.
3. Budgetary Control – Strict adherence to allocated budgets under different heads to ensure optimal resource utilization.
4. Committee-Based Monitoring – Finance and Purchase Sub-committees oversee purchases exceeding Rs. 1 lakh, requiring e-tendering as per State Government rules.
5. Internal Record Keeping – Stock books, bill registers, fee collections, and scholarship records are regularly maintained and reviewed.

External Financial Audits:

1. Statutory Audit – Conducted annually by auditors appointed by the DPI of the West Bengal State Government, generally on a three-year cycle. The audit for 2019-2020 was conducted by Sumit R. Jain & Associates.
2. Treasury Audits – Salary grants received from the State Government undergo verification via the HRMS module of IFMS portal before release.

Mechanism for Settling Audit Objections:

*   Audit objections, if any, are addressed through documentary evidence, clarifications, and necessary corrections.
*   Financial discrepancies are reviewed by the Finance Committee and Governing Body, ensuring compliance with government regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution manages its funds and utilizes its resources efficiently by following the strategies and policies recommended by the Finance Sub-Committee and approved by the Governing Body, which is the highest administrative authority. Policies are regularly framed to ensure effective collection and optimal use of funds and resources. Any surplus of income over expenditure is invested periodically in line with the Governing Body's guidelines, and budgetary expenditures are strictly monitored.

The primary sources of funding include grants from the State Government and the UGC, student fees, interest from savings accounts and fixed deposits, and miscellaneous income from the sale of old newspapers, magazines, scrap materials, etc. Before the start of each financial year, the Finance Sub-Committee prepares a budget, which is then submitted for the Governing Body's approval.

All purchases are made through a transparent process by inviting quotations or tenders. The allocated resources are used according

to the budget to cover day-to-day administrative expenses, infrastructure development and maintenance, salaries for temporary non-teaching staff, faculty development programs, and improvements in the teaching-learning environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the practices institutionalized as a result of IQAC initiatives:

1. **College has taken initiative to set up 20 KV solar energy generation and distribution system which was also completed in this year and inauguration was done by respected District Magistrate of the District. This ensured steps towards use of Green Energy in Beldanga District for the first time.**

2. **The Internal Quality Assurance Cell of the College ensured that constructing a new building on the north-west side of the campus successfully completes in 2023-2024 before NAAC visit. The new building further enhanced our facilities with 8 new classrooms for various departments, personalized Staff-Rooms for various departments along with washroom facilities. Elevator and Ramp facilities are also available in the new buildings. Apart from this he Internal Quality Assurance Cell of the College directed all the departments of the college to study about NEP implementation process. Further, all faculty members were instructed to register themselves for NEP Sensitization Programmes under HRTDC or MMTTC.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC maintained regular communication with all departments and faculty members to review the progress of the teaching-learning process. Student feedback was regularly collected and analyzed, and necessary measures were taken based on their suggestions to enhance their learning experience. Efforts were consistently made to keep both students and teachers motivated and actively engaged in their holistic development.

To achieve this, several online webinars and offline seminars were organized within the available resources. Teachers were also encouraged to participate in Faculty Development Programmes (FDPs). Additionally, to foster interest in research, incentives were provided to faculty members for conducting research and participating in various seminars, workshops, and related events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sewnarayan Rameshwar Fatepuria College is dedicated to promoting gender equity and sensitization to support the advancement of women in education. To achieve this, the institution has implemented a progressive admission policy. In accordance with the regulations and guidelines of the Government of India, female students are given priority in the admission process, with meticulous scrutiny of the merit list to ensure a fair and transparent selection.

This commitment is particularly evident in certain departments where the number of female students surpasses that of male students. Aligned with the principles of the National Service Scheme (NSS), the college organizes various programs that provide equal opportunities for female students alongside their male counterparts. As a result of the institution's encouragement and support, a substantial number of women actively participate as NSS volunteers each year. Additionally, female students play a significant role in the National Cadet Corps (NCC), demonstrating their enthusiasm and leadership.

Furthermore, the college takes pride in fostering women's empowerment through active participation in national celebrations. On occasions such as Independence Day and Republic Day, female students contribute in large numbers, showcasing their talent and commitment.

By ensuring equal opportunities for women in education, Sewnarayan Rameshwar Fatepuria College upholds its mission of inclusivity and excellence, enabling female students to enroll, thrive, and achieve success on par with their male peers.

File Description	Documents
Annual gender sensitization action plan	Commitment to Gender Sensitization (2023-24) S. R. Fatepuria College, Beldanga, MSD, is dedicated to the holistic development of all stakeholders. As a coeducational institution, the college upholds the principles of gender equity and women's security. Beyond academic development, the institution prioritizes safety, security, and gender equality in all its policies and implementations. To fulfill these objectives, and in adherence to UGC guidelines, the college has established a Women Development Centre (WDC) to create awareness and prevent gender-based misconduct. Objectives of the Women Development Centre (WDC): 1. Addressing Complaints & Grievances: The WDC committee will convene as needed to address and resolve complaints related to women's safety through immediate and remedial actions. 2. Awareness & Sensitization Programs: The WDC will organize seminars, debates, and quizzes to raise awareness among faculty members, staff, and students on issues such as health, education, and gender equality. 3. Outreach Programs: Through NCC and NSS, the WDC will conduct community outreach programs to promote awareness of women's rights and safety in the surrounding areas. 4. Encouraging Equal Participation: Faculty members are encouraged to ensure equal representation and participation in projects, co-curricular activities, and sports among students. 5. Health & Well-being Initiatives: The WDC will arrange regular health check-ups for female students to ensure their well-being. 6. Awareness Through Visual Messaging: New placards and posters reflecting the vision and mission of the WDC will be installed throughout the campus to enhance awareness about

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	gender sensitization.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a) New placards highlighting the motto of the Women's Development Cell (WDC) were installed across the campus to raise awareness among students about the WDC's objectives. b) Red Ribbon Day was observed as part of a general awareness program to educate students on important social and health issues. c) A seminar was organized on International Women's Day to promote awareness about women's rights and gender equality among students. d) For safety and security, the institute has implemented restricted entry at its gates, with two security guards stationed to prevent the entry of unauthorized individuals. Additionally, the entire campus is under CCTV surveillance for continuous monitoring. e) The institute provides separate common rooms for girls and boys to ensure comfort and privacy for all students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management System

Our institution follows a structured waste management system to promote environmental sustainability and responsible disposal practices.

1. Solid Waste Management: Solid waste is managed through the segregation of paper, plastic, glass, and organic waste using color-coded bins. Paperless work is encouraged to minimize paper usage, and plastic is strictly banned on campus. Organic waste is processed in designated composting tanks to produce compost.

2. Liquid Waste Management: Liquid waste, primarily from laboratories, is minimal. It is treated through a concealed pipeline system that passes through a sand bed filter before entering a soak pit. Toilet waste is diluted and discharged into the common drainage system.

3. Biomedical Waste Management: Since the institution does not conduct medical or biological experiments, no biomedical waste is generated.

4. E-Waste Management: Obsolete electronic devices are managed through a buy-back scheme, while old computers are repaired and donated to a school in Shamli. IT infrastructure maintenance is outsourced to specialized service providers.

5. Hazardous Chemicals & Radioactive Waste Management: No hazardous chemicals or radioactive waste are produced as the institution's courses do not involve such materials.

This comprehensive system ensures environmental sustainability and responsible waste management across the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Commitment to Inclusivity and Diversity

Sewnarayan Rameshwar Fatepuria College is dedicated to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. The institution takes various initiatives to ensure that every student feels respected and valued.

Inclusive Classroom Environment:

Faculty members ensure that classroom discussions are conducted with mutual respect, encouraging active participation from all students.

The college admits students from different backgrounds across Murshidabad and Nadia district, embracing diversity in caste, creed, and social identity.

Awareness and Sensitization Programs:

The institution organizes seminars and guest lectures by distinguished personalities to highlight the importance of tolerance and harmony in personal and social life.

These initiatives aim to sensitize students about the need for inclusivity and mutual respect throughout their lives.

Equal Opportunity Admission Policy:

The admission process follows the Government of India guidelines, ensuring equal opportunities for all candidates.

Special emphasis is placed on gender equity, and priority is given to female candidates based on the merit list.

Women Development Cell:

The college has a Women Development Cell, which conducts awareness programs and monitors gender-related issues.

This initiative reinforces the institution's commitment to empowering women and promoting a safe and supportive environment for all students.

Through these measures, Sewnarayan Rameshwar Fatepuria College strives to create an inclusive and respectful academic community that upholds the values of diversity, equality, and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutional Commitment to Social Responsibility and Ethical Awareness:

Sewnarayan Rameshwar Fatepuria College is dedicated to promoting social responsibility and ethical values among its students and staff. The college regularly organizes initiatives to nurture

these values and encourage responsible citizenship.

Key Initiatives:

- Anti-Ragging Committee: Ensures a safe and inclusive campus for all.
- Fitness, Yoga, and Sports Activities: Promotes a healthy lifestyle.
- Tree Plantation Drives: Supports environmental sustainability.
- Awareness Programs: Focuses on key social, ethical, and environmental issues.

Academic Integration of Governance & Ethics: The college emphasizes ethical education by including a compulsory course on Governance & Ethics in the curriculum. Students are also required to participate in social awareness programs, reinforcing the importance of responsible citizenship.

National Service Scheme (NSS): The NSS provides students with opportunities to contribute to society by addressing social issues, advocating sustainability, and promoting ethical values through various community-based initiatives.

National Cadet Corps (NCC): Through the NCC, the college fosters patriotism by celebrating national events like Independence Day and Republic Day, instilling a sense of civic pride in students.

Through these efforts, Sewnarayan Rameshwar Fatepuria College strives to shape individuals who positively impact society and uphold values of integrity, inclusivity, and social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website | B. Any 3 of the above |

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sewnarayan Rameshwar Fatepuria College regularly observes national and international commemorative days, events, and festivals such as Republic Day, Independence Day,and International Yoga Day. The college also conducts various welfare activities, including health checkups through NSS, Self Defence for Women, and initiatives for the protection of environmental aspects.

To ensure mass awareness, formal emails and announcements are made before each event. In some cases, small committees are formed in collaboration with faculty, staff, and students to manage these activities efficiently. Students actively participate in organizing Independence Day and Republic Day celebrations, where the National Flag is hoisted with full honor, and the national anthem is sung by all attendees. Additionally, students, in coordination with faculty and staff, organize various events throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I:

S. R. Fatepuria College promotes the concept of 'Earning While Learning', allowing students to engage in productive activities during their free time on campus. This initiative not only provides financial support but also enhances students' skills, confidence, and practical knowledge, preparing them for future career opportunities.

Contd.....

Best Practice II:

Safe and Green Campus of S. R. Fatepuria College

S. R. Fatepuria College is dedicated to maintaining a safe and environmentally sustainable campus, fostering a secure and eco-friendly atmosphere for students, faculty, and staff. The institution upholds best practices that ensure both physical safety and ecological responsibility, creating an ideal academic environment.

Contd.....

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sewnarayan Rameshwar Fatepuria College stands out for its unique approach to socio-cultural development, offering numerous opportunities for students to express creativity. One of the key distinctions is the wide range of wall magazines published by each department, allowing students to write, design, and showcase their creativity. These department-specific wall magazines include:

- Bengali: Parisar
- Arabic: Aqlamus-sabab
- Chemistry: Chemistry in Daily Life
- Commerce: Banijya Darpan
- Economics: Economica
- Education: Vidya
- English: Poetica
- Environmental Science: Amet
- Geography: Geographica
- History: Iotopia
- Mathematics: Mathematica
- Philosophy: Astangik Yoga
- Physics: Graviton
- Physical Education: Kheldarshan
- Sanskrit: Sanskritika

In addition to the departmental magazines, the college publishes an annual printed magazine called Chareibeti, where both teachers and students contribute prose, poetry, articles, and stories. The SRFC Newsletter is also published twice a year, highlighting key events and activities.

The Political Science and Bengali departments organize national and international seminars, with selected papers published in ISBN books by reputed publishers.

The college maintains strong connections with socio-cultural organizations such as Beldanga Bhasa Swadhikaar Committee, Beldanga Nazrul Mancha, Netaji Park, and the Save Earth by Our Effort NGO. Collaborative activities and MoUs with these organizations contribute to the holistic development of students.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Sewnarayan Rameshwar Fatepuria College strives to become a leading institution in West Bengal, with plans for significant infrastructural and academic growth.

1. Infrastructure Development:

- **Classroom Expansion: To address classroom shortages, the college plans to construct the North-West Block, renovate the West Block, and extend the South Block. Additionally, a four-storied integrated building will be built with WBDOMA funding.**
- **Canteen Renovation: The college canteen will be renovated for improved facilities.**
- **Open Air Stage Utilization: Efforts will be made to fully utilize the Open Air Stage for various events.**
- **Playground Development: The football ground will be leveled, and a sprinkler system will be added for better maintenance.**

2. Academic Enhancements:

- **Computer Laboratory Reorganization: The computer lab will be reorganized by department to meet specific needs.**
- **Introduction of New Courses: A PG course in Bengali will be introduced, along with new UG subjects and vocational courses to boost employability.**
- **ICT-based Learning: More emphasis will be placed on ICT-based learning to enhance teaching and learning.**

3. Sustainable Development:

- **Solar Panels: Solar panels will be installed on the South Block roof to promote renewable energy.**

4. Collaborative Programs: The college will foster academic and cultural exchange through MoUs with partner institutions for faculty exchange and joint sports events.

These initiatives aim to provide advanced academic opportunities

and a sustainable, student-friendly environment.